

## CENTER MORICHES UFSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

1,592

### ENROLLMENT BY GENDER

MALE

FEMALE

803

50%

789

50%

### ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	54	3%
BLACK OR AFRICAN AMERICAN	76	5%
HISPANIC OR LATINO	234	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	23	1%
WHITE	1,205	76%

### OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

76

5%

279

18%

412

26%

### ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	47	3%
K (FULL DAY)	85	5%
1ST GRADE	98	6%
2ND GRADE	99	6%
3RD GRADE	113	7%
4TH GRADE	122	7%
5TH GRADE	127	8%
6TH GRADE	119	7%
UNGRADED ELEMENTARY	10	1%
7TH GRADE	110	7%
8TH GRADE	115	7%
9TH GRADE	136	8%
10TH GRADE	159	10%
11TH GRADE	143	9%
12TH GRADE	131	8%
UNGRADED SECONDARY	25	2%

## AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	23
GRADE 8 ENGLISH	21
GRADE 8 MATHEMATICS	21
GRADE 8 SCIENCE	20
GRADE 10 ENGLISH	21
GRADE 10 MATHEMATICS	23
GRADE 10 SCIENCE	17
GRADE 10 SOCIAL STUDIES	25

## FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
308	19%
60	4%

## ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	95%
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## STUDENT SUSPENSIONS (2015 - 16)

47	3%
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## TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
36%	11%

# STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	3
ASSISTANT PRINCIPALS	2
OTHER PROFESSIONAL STAFF	18
PARAPROFESSIONALS	70

# TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	117
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	9%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	66%
TOTAL NUMBER OF CLASSES	449
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

# HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	125		124				124	100%
GENERAL EDUCATION	107		107				107	100%
STUDENTS WITH DISABILITIES	18		17				17	100%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	66	53%	0	0%	0	0%	1	1%
GENERAL EDUCATION	61	57%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	5	29%	0	0%	0	0%	1	6%

# HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	9	2%	0	0%	9	2%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

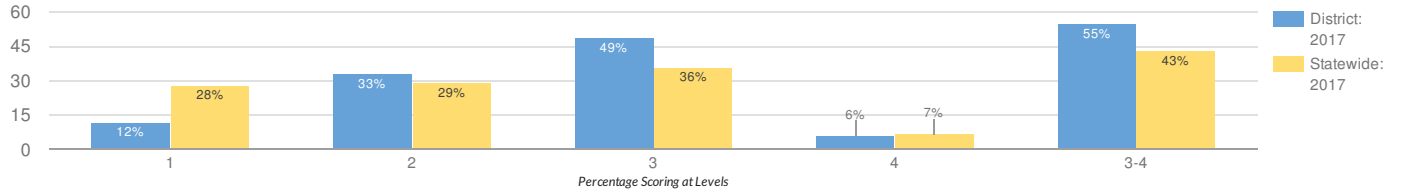
## POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	50	40%	52	42%	0	0%	2	2%
GENERAL EDUCATION	47	44%	45	42%	0	0%	2	2%
STUDENTS WITH DISABILITIES	3	17%	7	39%	0	0%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	17	14%	0	0%	0	0%	4	3%
GENERAL EDUCATION	11	10%	0	0%	0	0%	2	2%
STUDENTS WITH DISABILITIES	6	33%	0	0%	0	0%	2	11%

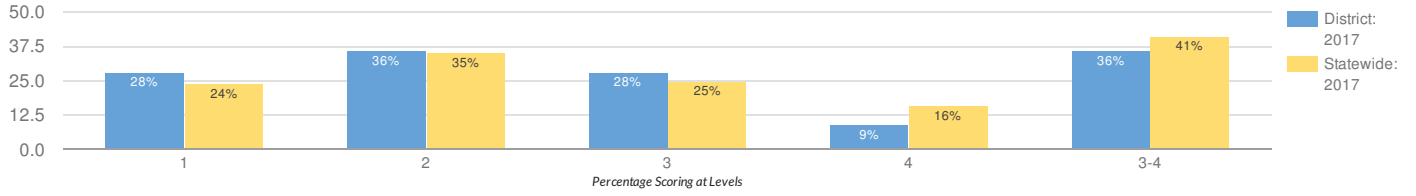
# GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 319

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	51	55%	6	12%	17	33%	25	49%	3	6%
GENERAL EDUCATION	47	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	8	38%	1	13%	4	50%	2	25%	1	13%
WHITE	36	58%	3	8%	12	33%	19	53%	2	6%
SMALL GROUP TOTAL	7	57%	2	29%	1	14%	4	57%	0	0%
FEMALE	26	58%	1	4%	10	38%	14	54%	1	4%
MALE	25	52%	5	20%	7	28%	11	44%	2	8%
NON-ENGLISH LANGUAGE LEARNERS	47	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	43%	3	21%	5	36%	6	43%	0	0%
NOT ECONOMICALLY DISADVANTAGED	37	59%	3	8%	12	32%	19	51%	3	8%
NOT MIGRANT	51	55%	6	12%	17	33%	25	49%	3	6%

# GRADE 4 ENGLISH LANGUAGE ARTS

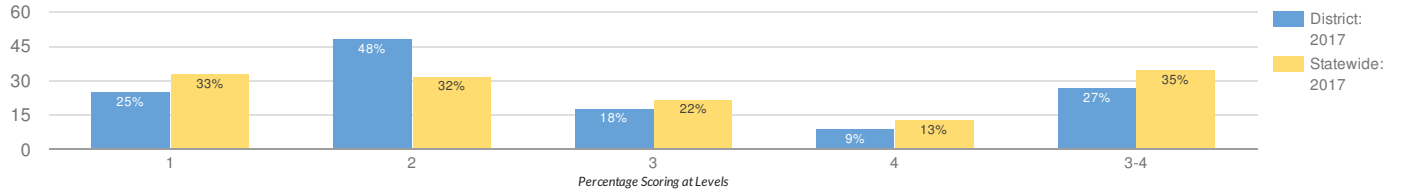


MEAN SCORE: 302

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	47	36%	13	28%	17	36%
GENERAL EDUCATION	38	45%	8	21%	13	34%
STUDENTS WITH DISABILITIES	9	0%	5	56%	4	44%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
HISPANIC OR LATINO	15	_%	-	-	-	-
WHITE	29	45%	8	28%	8	28%
SMALL GROUP TOTAL	18	22%	5	28%	9	50%
FEMALE	27	44%	5	19%	10	37%
MALE	20	25%	8	40%	7	35%
NON-ENGLISH LANGUAGE LEARNERS	40	40%	12	30%	12	30%
ENGLISH LANGUAGE LEARNERS	7	14%	1	14%	5	71%
ECONOMICALLY DISADVANTAGED	20	15%	9	45%	8	40%
NOT ECONOMICALLY DISADVANTAGED	27	52%	4	15%	9	33%
MIGRANT	1	_%	-	-	-	-
NOT MIGRANT	46	_%	-	-	-	-



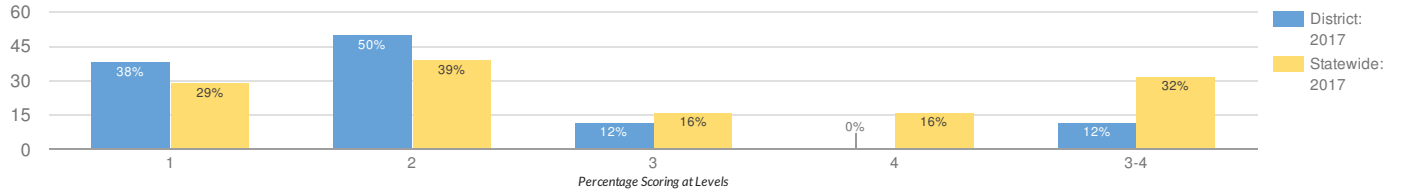
# GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	56	27%	14	25%	27	48%	10	18%	5	9%
GENERAL EDUCATION	48	31%	9	19%	24	50%	10	21%	5	10%
STUDENTS WITH DISABILITIES	8	0%	5	63%	3	38%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	9	_%	-	-	-	-	-	-	-	-
WHITE	44	32%	7	16%	23	52%	9	20%	5	11%
SMALL GROUP TOTAL	12	8%	7	58%	4	33%	1	8%	0	0%
FEMALE	29	31%	7	24%	13	45%	4	14%	5	17%
MALE	27	22%	7	26%	14	52%	6	22%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	54	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	11	0%	8	73%	3	27%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	45	33%	6	13%	24	53%	10	22%	5	11%
NOT MIGRANT	56	27%	14	25%	27	48%	10	18%	5	9%

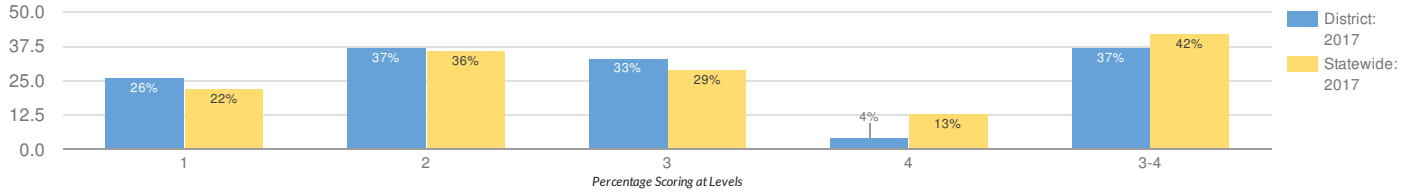
# GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 287

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	42	12%	16	38%	21	50%	5	12%	0	0%
GENERAL EDUCATION	35	11%	10	29%	21	60%	4	11%	0	0%
STUDENTS WITH DISABILITIES	7	14%	6	86%	0	0%	1	14%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	9	0%	5	56%	4	44%	0	0%	0	0%
WHITE	27	19%	7	26%	15	56%	5	19%	0	0%
SMALL GROUP TOTAL	6	0%	4	67%	2	33%	0	0%	0	0%
FEMALE	24	13%	11	46%	10	42%	3	13%	0	0%
MALE	18	11%	5	28%	11	61%	2	11%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	41	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	16	0%	10	63%	6	38%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	26	19%	6	23%	15	58%	5	19%	0	0%
NOT MIGRANT	42	12%	16	38%	21	50%	5	12%	0	0%

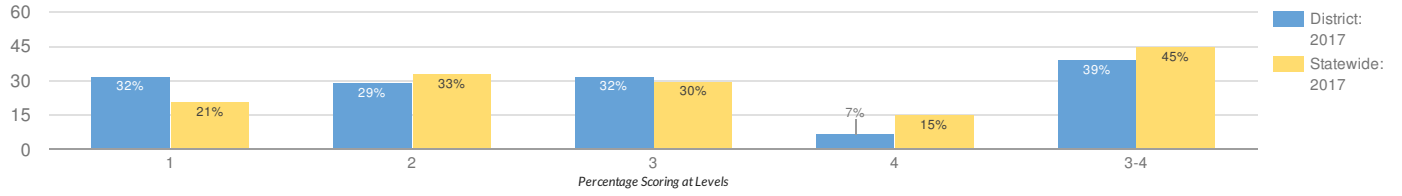
# GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	27	37%	7	26%	10	37%
GENERAL EDUCATION	23	_%	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-
HISPANIC OR LATINO	9	11%	4	44%	4	44%
WHITE	18	50%	3	17%	6	33%
FEMALE	15	33%	3	20%	7	47%
MALE	12	42%	4	33%	3	25%
NON-ENGLISH LANGUAGE LEARNERS	25	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	10	10%	5	50%	4	40%
NOT ECONOMICALLY DISADVANTAGED	17	53%	2	12%	6	35%
NOT MIGRANT	27	37%	7	26%	10	37%

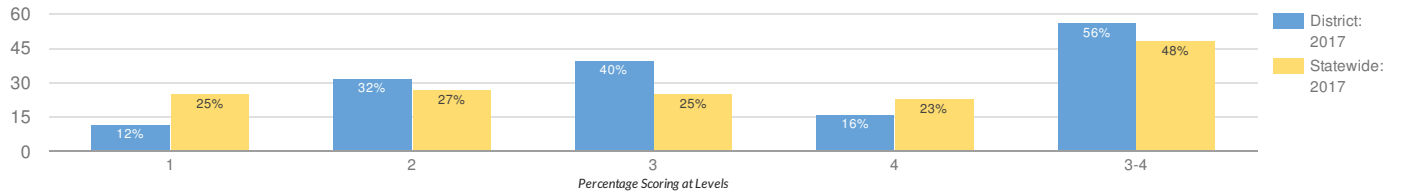
# GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	28	39%	9	32%	8	29%	9	32%	2	7%
GENERAL EDUCATION	25	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	22	41%	7	32%	6	27%	7	32%	2	9%
SMALL GROUP TOTAL	6	33%	2	33%	2	33%	2	33%	0	0%
FEMALE	16	38%	3	19%	7	44%	4	25%	2	13%
MALE	12	42%	6	50%	1	8%	5	42%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	28	39%	9	32%	8	29%	9	32%	2	7%
ECONOMICALLY DISADVANTAGED	6	17%	3	50%	2	33%	0	0%	1	17%
NOTECONOMICALLY DISADVANTAGED	22	45%	6	27%	6	27%	9	41%	1	5%
NOT MIGRANT	28	39%	9	32%	8	29%	9	32%	2	7%

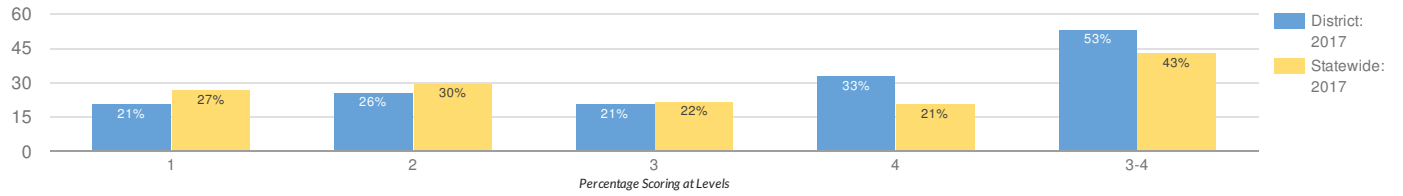
# GRADE 3 MATHEMATICS



MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	57	56%	7	12%	18	32%	23	40%	9	16%
GENERAL EDUCATION	53	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	11	36%	2	18%	5	45%	2	18%	2	18%
WHITE	37	68%	2	5%	10	27%	18	49%	7	19%
SMALL GROUP TOTAL	9	33%	3	33%	3	33%	3	33%	0	0%
FEMALE	29	62%	2	7%	9	31%	12	41%	6	21%
MALE	28	50%	5	18%	9	32%	11	39%	3	11%
NON-ENGLISH LANGUAGE LEARNERS	52	60%	6	12%	15	29%	22	42%	9	17%
ENGLISH LANGUAGE LEARNERS	5	20%	1	20%	3	60%	1	20%	0	0%
ECONOMICALLY DISADVANTAGED	16	31%	4	25%	7	44%	4	25%	1	6%
NOT ECONOMICALLY DISADVANTAGED	41	66%	3	7%	11	27%	19	46%	8	20%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	56	_%	-	-	-	-	-	-	-	-

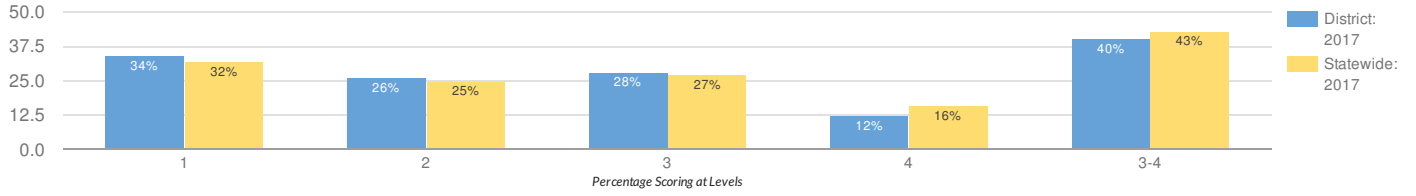
# GRADE 4 MATHEMATICS



MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	43	53%	9	21%	11	26%	9	21%	14	33%
GENERAL EDUCATION	38	53%	8	21%	10	26%	6	16%	14	37%
STUDENTS WITH DISABILITIES	5	60%	1	20%	1	20%	3	60%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	16	_%	-	-	-	-	-	-	-	-
WHITE	26	65%	2	8%	7	27%	6	23%	11	42%
SMALL GROUP TOTAL	17	35%	7	41%	4	24%	3	18%	3	18%
FEMALE	23	65%	5	22%	3	13%	6	26%	9	39%
MALE	20	40%	4	20%	8	40%	3	15%	5	25%
NON-ENGLISH LANGUAGE LEARNERS	35	66%	4	11%	8	23%	9	26%	14	40%
ENGLISH LANGUAGE LEARNERS	8	0%	5	63%	3	38%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	18	22%	8	44%	6	33%	2	11%	2	11%
NOT ECONOMICALLY DISADVANTAGED	25	76%	1	4%	5	20%	7	28%	12	48%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	42	_%	-	-	-	-	-	-	-	-

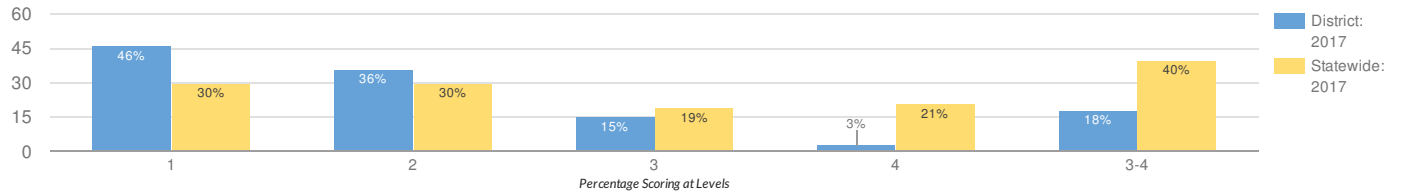
# GRADE 5 MATHEMATICS



MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	50	40%	17	34%	13	26%	14	28%	6	12%
GENERAL EDUCATION	43	44%	12	28%	12	28%	14	33%	5	12%
STUDENTS WITH DISABILITIES	7	14%	5	71%	1	14%	0	0%	1	14%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	9	_%	-	-	-	-	-	-	-	-
WHITE	38	50%	8	21%	11	29%	13	34%	6	16%
SMALL GROUP TOTAL	12	8%	9	75%	2	17%	1	8%	0	0%
FEMALE	28	29%	14	50%	6	21%	6	21%	2	7%
MALE	22	55%	3	14%	7	32%	8	36%	4	18%
NON-ENGLISH LANGUAGE LEARNERS	46	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	12	0%	10	83%	2	17%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	38	53%	7	18%	11	29%	14	37%	6	16%
NOT MIGRANT	50	40%	17	34%	13	26%	14	28%	6	12%

# GRADE 6 MATHEMATICS



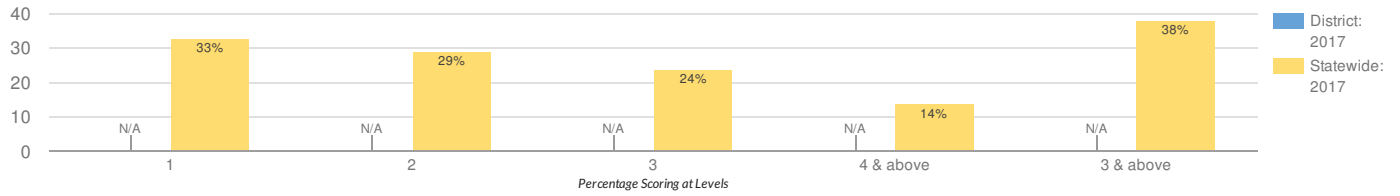
MEAN SCORE: 279

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	39	18%	18	46%	14	36%	6	15%	1	3%
GENERAL EDUCATION	32	19%	12	38%	14	44%	5	16%	1	3%
STUDENTS WITH DISABILITIES	7	14%	6	86%	0	0%	1	14%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	8	0%	5	63%	3	38%	0	0%	0	0%
WHITE	25	28%	8	32%	10	40%	6	24%	1	4%
SMALL GROUP TOTAL	6	0%	5	83%	1	17%	0	0%	0	0%
FEMALE	22	9%	12	55%	8	36%	2	9%	0	0%
MALE	17	29%	6	35%	6	35%	4	24%	1	6%
NON-ENGLISH LANGUAGE LEARNERS	38	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	0%	12	86%	2	14%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	25	28%	6	24%	12	48%	6	24%	1	4%
NOT MIGRANT	39	18%	18	46%	14	36%	6	15%	1	3%



# GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 314

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	22	45%	5	23%	7	32%
GENERAL EDUCATION	18	_%	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-
HISPANIC OR LATINO	7	29%	3	43%	2	29%
WHITE	15	53%	2	13%	5	33%
FEMALE	10	40%	1	10%	5	50%
MALE	12	50%	4	33%	2	17%
NON-ENGLISH LANGUAGE LEARNERS	21	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	7	14%	4	57%	2	29%
NOT ECONOMICALLY DISADVANTAGED	15	60%	1	7%	5	33%
NOT MIGRANT	22	45%	5	23%	7	32%

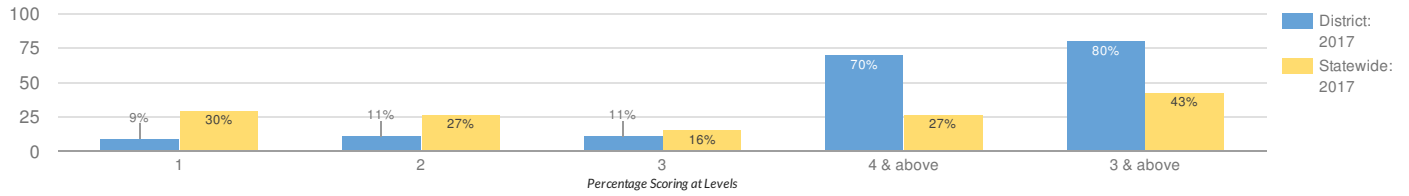
## GRADE 7 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 7 students who took a Regents math test in lieu of the Grade 7 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	1	-	-	-	-	-

# GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 274

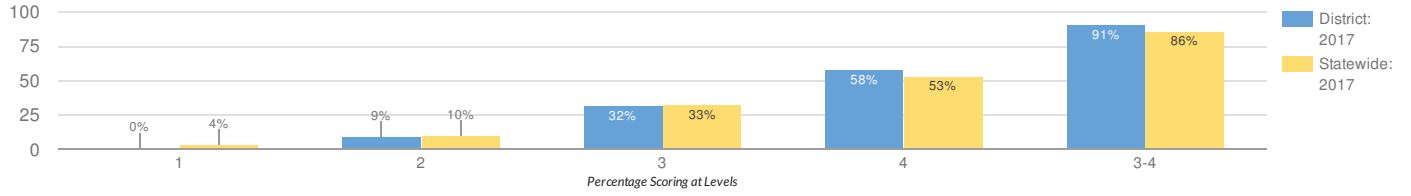
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	11	0%	5	45%	6	55%	0	0%	0	0%
GENERAL EDUCATION	9	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	8	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	0%	5	45%	6	55%	0	0%	0	0%
FEMALE	4	_%	-	-	-	-	-	-	-	-
MALE	7	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	11	0%	5	45%	6	55%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	5	0%	3	60%	2	40%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	6	0%	2	33%	4	67%	0	0%	0	0%
NOT MIGRANT	11	0%	5	45%	6	55%	0	0%	0	0%

## GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	45	0	0%	0	0%	6	13%	39	87%	45	100%

# GRADE 4 SCIENCE

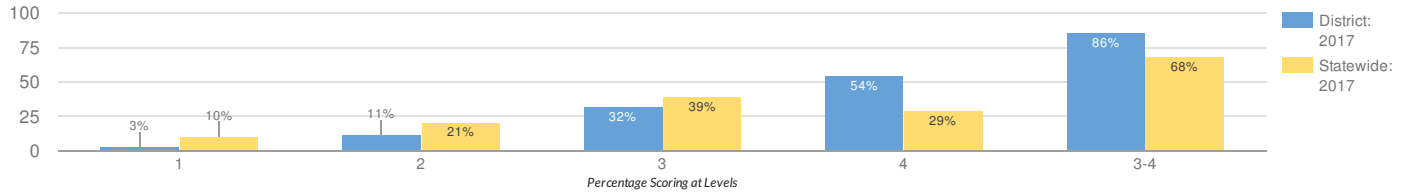


MEAN SCORE: 83

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	53	91%	0	0%	5	9%	17	32%	31	58%
GENERAL EDUCATION	47	91%	0	0%	4	9%	15	32%	28	60%
STUDENTS WITH DISABILITIES	6	83%	0	0%	1	17%	2	33%	3	50%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	15	_%	-	-	-	-	-	-	-	-
WHITE	37	97%	0	0%	1	3%	10	27%	26	70%
SMALL GROUP TOTAL	16	75%	0	0%	4	25%	7	44%	5	31%
FEMALE	28	86%	0	0%	4	14%	8	29%	16	57%
MALE	25	96%	0	0%	1	4%	9	36%	15	60%
NON-ENGLISH LANGUAGE LEARNERS	45	96%	0	0%	2	4%	14	31%	29	64%
ENGLISH LANGUAGE LEARNERS	8	63%	0	0%	3	38%	3	38%	2	25%
ECONOMICALLY DISADVANTAGED	19	79%	0	0%	4	21%	9	47%	6	32%
NOT ECONOMICALLY DISADVANTAGED	34	97%	0	0%	1	3%	8	24%	25	74%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	52	_%	-	-	-	-	-	-	-	-

# GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 61

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	7	43%	2	29%	2	29%	3	43%	0	0%
GENERAL EDUCATION	5	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	43%	2	29%	2	29%	3	43%	0	0%
FEMALE	4	_%	-	-	-	-	-	-	-	-
MALE	3	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	7	43%	2	29%	2	29%	3	43%	0	0%
ECONOMICALLY DISADVANTAGED	5	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	7	43%	2	29%	2	29%	3	43%	0	0%

## GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	56	91%	0	0%	5	9%	17	30%	34	61%

# RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

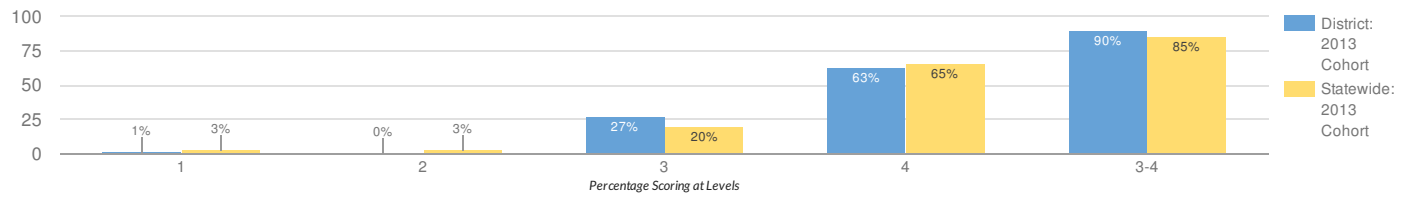
GRADE 4	1
GRADE 7	1
GRADE 8	1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

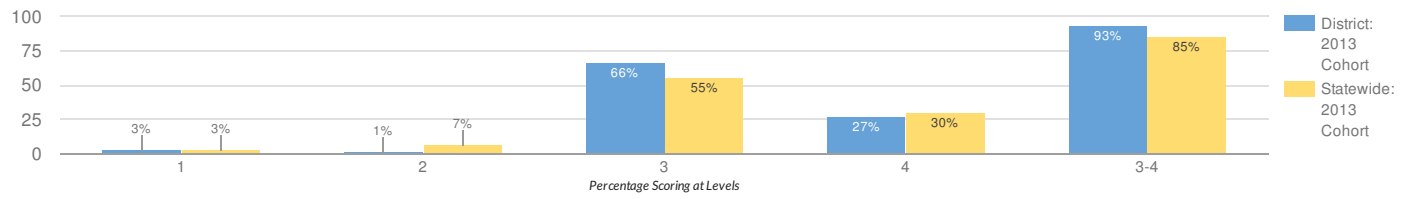
GRADE 4	1
GRADE 7	1
GRADE 8	1

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



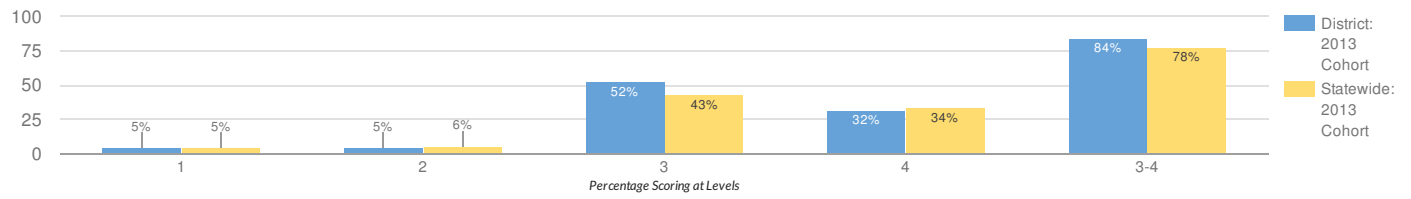
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	142	90%	2	1%	0	0%	39	27%	89	63%
GENERAL EDUCATION	120	93%	1	1%	0	0%	30	25%	81	68%
STUDENTS WITH DISABILITIES	22	77%	1	5%	0	0%	9	41%	8	36%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	12	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	21	62%	1	5%	0	0%	4	19%	9	43%
WHITE	107	96%	0	0%	0	0%	27	25%	76	71%
SMALL GROUP TOTAL	14	86%	1	7%	0	0%	8	57%	4	29%
FEMALE	71	94%	1	1%	0	0%	15	21%	52	73%
MALE	71	86%	1	1%	0	0%	24	34%	37	52%
NON-ENGLISH LANGUAGE LEARNERS	138	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	35	83%	1	3%	0	0%	14	40%	15	43%
NOT ECONOMICALLY DISADVANTAGED	107	93%	1	1%	0	0%	25	23%	74	69%
NOT MIGRANT	142	90%	2	1%	0	0%	39	27%	89	63%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	142	93%	4	3%	2	1%	94	66%	38	27%
GENERAL EDUCATION	120	95%	2	2%	2	2%	77	64%	37	31%
STUDENTS WITH DISABILITIES	22	82%	2	9%	0	0%	17	77%	1	5%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	12	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	21	71%	2	10%	2	10%	11	52%	4	19%
WHITE	107	97%	1	1%	0	0%	72	67%	32	30%
SMALL GROUP TOTAL	14	93%	1	7%	0	0%	11	79%	2	14%
FEMALE	71	97%	0	0%	2	3%	45	63%	24	34%
MALE	71	89%	4	6%	0	0%	49	69%	14	20%
NON-ENGLISH LANGUAGE LEARNERS	138	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	35	89%	2	6%	2	6%	26	74%	5	14%
NOT ECONOMICALLY DISADVANTAGED	107	94%	2	2%	0	0%	68	64%	33	31%
NOT MIGRANT	142	93%	4	3%	2	1%	94	66%	38	27%

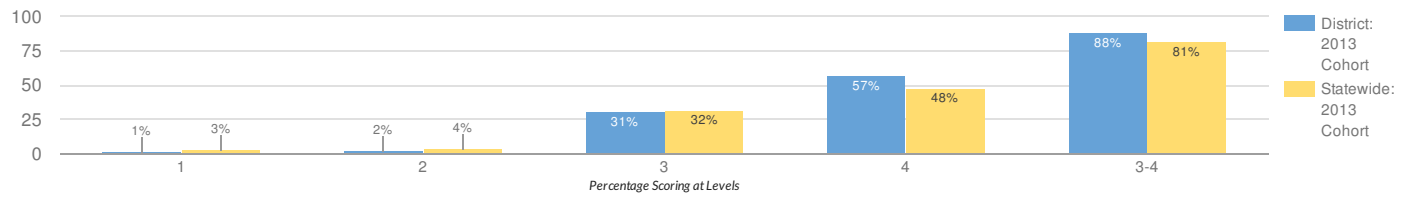
# TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	142	84%	7	5%	7	5%	74	52%	45	32%
GENERAL EDUCATION	120	88%	4	3%	6	5%	63	53%	42	35%
STUDENTS WITH DISABILITIES	22	64%	3	14%	1	5%	11	50%	3	14%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	12	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	21	62%	2	10%	2	10%	10	48%	3	14%
WHITE	107	91%	1	1%	4	4%	56	52%	41	38%
SMALL GROUP TOTAL	14	64%	4	29%	1	7%	8	57%	1	7%
FEMALE	71	90%	2	3%	4	6%	35	49%	29	41%
MALE	71	77%	5	7%	3	4%	39	55%	16	23%
NON-ENGLISH LANGUAGE LEARNERS	138	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	35	80%	3	9%	2	6%	23	66%	5	14%
NOT ECONOMICALLY DISADVANTAGED	107	85%	4	4%	5	5%	51	48%	40	37%
NOT MIGRANT	142	84%	7	5%	7	5%	74	52%	45	32%

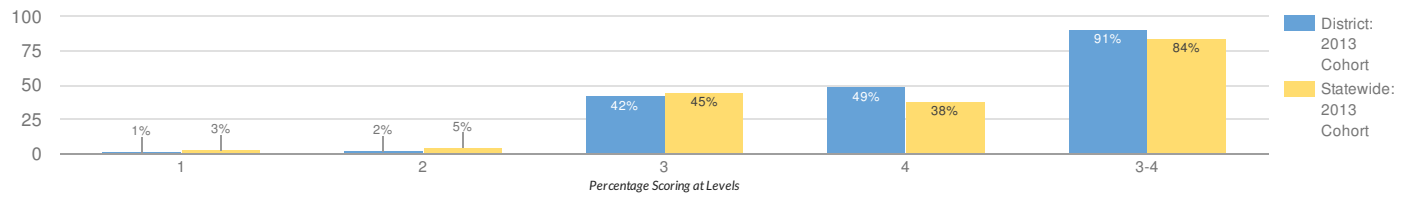


# TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	142	88%	2	1%	3	2%	44	31%	81	57%
GENERAL EDUCATION	120	92%	1	1%	2	2%	35	29%	75	63%
STUDENTS WITH DISABILITIES	22	68%	1	5%	1	5%	9	41%	6	27%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	12	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	21	62%	1	5%	1	5%	5	24%	8	38%
WHITE	107	94%	0	0%	2	2%	32	30%	69	64%
SMALL GROUP TOTAL	14	79%	1	7%	0	0%	7	50%	4	29%
FEMALE	71	92%	1	1%	3	4%	20	28%	45	63%
MALE	71	85%	1	1%	0	0%	24	34%	36	51%
NON-ENGLISH LANGUAGE LEARNERS	138	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	35	74%	2	6%	3	9%	8	23%	18	51%
NOT ECONOMICALLY DISADVANTAGED	107	93%	0	0%	0	0%	36	34%	63	59%
NOT MIGRANT	142	88%	2	1%	3	2%	44	31%	81	57%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	142	91%	2	1%	3	2%	59	42%	70	49%
GENERAL EDUCATION	120	94%	1	1%	1	1%	46	38%	67	56%
STUDENTS WITH DISABILITIES	22	73%	1	5%	2	9%	13	59%	3	14%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	12	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	21	71%	0	0%	1	5%	8	38%	7	33%
WHITE	107	96%	1	1%	1	1%	42	39%	61	57%
SMALL GROUP TOTAL	14	79%	1	7%	1	7%	9	64%	2	14%
FEMALE	71	96%	0	0%	2	3%	29	41%	39	55%
MALE	71	86%	2	3%	1	1%	30	42%	31	44%
NON-ENGLISH LANGUAGE LEARNERS	138	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	35	80%	2	6%	2	6%	14	40%	14	40%
NOT ECONOMICALLY DISADVANTAGED	107	94%	0	0%	1	1%	45	42%	56	52%
NOT MIGRANT	142	91%	2	1%	3	2%	59	42%	70	49%

## ENGLISH LANGUAGE ARTS (COMMON CORE)

### ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	135	1	1%	5	4%	22	16%	20	15%	87	64%
GENERAL EDUCATION	114	0	0%	1	1%	14	12%	17	15%	82	72%
STUDENTS WITH DISABILITIES	21	1	5%	4	19%	8	38%	3	14%	5	24%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	0	0%	0	0%	1	17%	2	33%	3	50%
HISPANIC OR LATINO	19	0	0%	1	5%	5	26%	3	16%	10	53%
WHITE	103	0	0%	4	4%	15	15%	15	15%	69	67%
SMALL GROUP TOTAL	7	1	14%	0	0%	1	14%	0	0%	5	71%
FEMALE	73	0	0%	0	0%	6	8%	13	18%	54	74%
MALE	62	1	2%	5	8%	16	26%	7	11%	33	53%
NON-ENGLISH LANGUAGE LEARNERS	133	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	29	0	0%	1	3%	9	31%	4	14%	15	52%
NOT ECONOMICALLY DISADVANTAGED	106	1	1%	4	4%	13	12%	16	15%	72	68%
NOT MIGRANT	135	1	1%	5	4%	22	16%	20	15%	87	64%

## ALGEBRA 2/TRIGONOMETRY

### REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	14	5	36%	2	14%	0	0%
GENERAL EDUCATION	12	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	13	-	-	-	-	-	-
SMALL GROUP TOTAL	14	5	36%	2	14%	0	0%
FEMALE	6	0	0%	0	0%	0	0%
MALE	8	5	63%	2	25%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	14	5	36%	2	14%	0	0%
ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	12	-	-	-	-	-	-
NOT MIGRANT	14	5	36%	2	14%	0	0%

# ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	137	6	4%	5	4%	69	50%	22	16%	35	26%
GENERAL EDUCATION	115	6	5%	3	3%	51	44%	20	17%	35	30%
STUDENTS WITH DISABILITIES	22	0	0%	2	9%	18	82%	2	9%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	11	0	0%	0	0%	9	82%	0	0%	2	18%
HISPANIC OR LATINO	25	6	24%	4	16%	12	48%	2	8%	1	4%
WHITE	96	0	0%	1	1%	44	46%	20	21%	31	32%
SMALL GROUP TOTAL	5	0	0%	0	0%	4	80%	0	0%	1	20%
FEMALE	68	2	3%	1	1%	30	44%	12	18%	23	34%
MALE	69	4	6%	4	6%	39	57%	10	14%	12	17%
NON-ENGLISH LANGUAGE LEARNERS	127	1	1%	1	1%	68	54%	22	17%	35	28%
ENGLISH LANGUAGE LEARNERS	10	5	50%	4	40%	1	10%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	33	6	18%	3	9%	18	55%	3	9%	3	9%
NOT ECONOMICALLY DISADVANTAGED	104	0	0%	2	2%	51	49%	19	18%	32	31%
MIGRANT	1	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	136	-	-	-	-	-	-	-	-	-	-

# COMMON CORE GEOMETRY

## REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	158	18	11%	30	19%	74	47%	15	9%	21	13%
GENERAL EDUCATION	136	13	10%	22	16%	65	48%	15	11%	21	15%
STUDENTS WITH DISABILITIES	22	5	23%	8	36%	9	41%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	9	0	0%	5	56%	4	44%	0	0%	0	0%
HISPANIC OR LATINO	25	9	36%	1	4%	11	44%	3	12%	1	4%
WHITE	119	8	7%	22	18%	58	49%	12	10%	19	16%
SMALL GROUP TOTAL	5	1	20%	2	40%	1	20%	0	0%	1	20%
FEMALE	71	11	15%	14	20%	34	48%	4	6%	8	11%
MALE	87	7	8%	16	18%	40	46%	11	13%	13	15%
NON-ENGLISH LANGUAGE LEARNERS	150	12	8%	30	20%	72	48%	15	10%	21	14%
ENGLISH LANGUAGE LEARNERS	8	6	75%	0	0%	2	25%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	31	9	29%	7	23%	13	42%	1	3%	1	3%
NOT ECONOMICALLY DISADVANTAGED	127	9	7%	23	18%	61	48%	14	11%	20	16%
NOT MIGRANT	158	18	11%	30	19%	74	47%	15	9%	21	13%

# ALGEBRA II (COMMON CORE)

## ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	132	5	4%	7	5%	68	52%	40	30%	12	9%
GENERAL EDUCATION	129	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	0	0%	0	0%	4	80%	1	20%	0	0%
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	13	0	0%	1	8%	4	31%	7	54%	1	8%
WHITE	108	5	5%	6	6%	57	53%	31	29%	9	8%
SMALL GROUP TOTAL	6	0	0%	0	0%	3	50%	1	17%	2	33%
FEMALE	74	1	1%	2	3%	40	54%	25	34%	6	8%
MALE	58	4	7%	5	9%	28	48%	15	26%	6	10%
NON-ENGLISH LANGUAGE LEARNERS	132	5	4%	7	5%	68	52%	40	30%	12	9%
ECONOMICALLY DISADVANTAGED	18	1	6%	2	11%	11	61%	4	22%	0	0%
NOT ECONOMICALLY DISADVANTAGED	114	4	4%	5	4%	57	50%	36	32%	12	11%
NOT MIGRANT	132	5	4%	7	5%	68	52%	40	30%	12	9%

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	175	152	87%	134	77%	74	42%
GENERAL EDUCATION	144	126	88%	114	79%	71	49%
STUDENTS WITH DISABILITIES	31	26	84%	20	65%	3	10%
AMERICAN INDIAN OR ALASKA NATIVE	7	5	71%	3	43%	2	29%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	5	100%	4	80%	2	40%
BLACK OR AFRICAN AMERICAN	10	9	90%	5	50%	2	20%
HISPANIC OR LATINO	20	13	65%	11	55%	9	45%
WHITE	133	120	90%	111	83%	59	44%
FEMALE	80	69	86%	59	74%	33	41%
MALE	95	83	87%	75	79%	41	43%
NON-ENGLISH LANGUAGE LEARNERS	170	151	89%	133	78%	74	44%
ENGLISH LANGUAGE LEARNERS	5	1	20%	1	20%	0	0%
ECONOMICALLY DISADVANTAGED	33	26	79%	16	48%	7	21%
NOT ECONOMICALLY DISADVANTAGED	142	126	89%	118	83%	67	47%
MIGRANT	1	-	-	-	-	-	-
NOT MIGRANT	174	-	-	-	-	-	-

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	134	129	96%	125	93%	80	60%
GENERAL EDUCATION	115	113	98%	110	96%	78	68%
STUDENTS WITH DISABILITIES	19	16	84%	15	79%	2	11%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	5	83%	5	83%	1	17%
HISPANIC OR LATINO	20	19	95%	17	85%	10	50%
WHITE	102	99	97%	97	95%	66	65%
SMALL GROUP TOTAL	6	6	100%	6	100%	3	50%
FEMALE	73	71	97%	68	93%	48	66%
MALE	61	58	95%	57	93%	32	52%
NON-ENGLISH LANGUAGE LEARNERS	131	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	32	28	88%	25	78%	15	47%
NOT ECONOMICALLY DISADVANTAGED	102	101	99%	100	98%	65	64%
NOT MIGRANT	134	129	96%	125	93%	80	60%

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	154	146	95%	131	85%	59	38%
GENERAL EDUCATION	117	114	97%	108	92%	55	47%
STUDENTS WITH DISABILITIES	37	32	86%	23	62%	4	11%
AMERICAN INDIAN OR ALASKA NATIVE	5	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	9	8	89%	8	89%	4	44%
HISPANIC OR LATINO	23	21	91%	14	61%	3	13%
WHITE	115	111	97%	103	90%	52	45%
SMALL GROUP TOTAL	7	6	86%	6	86%	0	0%
FEMALE	67	63	94%	58	87%	27	40%
MALE	87	83	95%	73	84%	32	37%
NON-ENGLISH LANGUAGE LEARNERS	147	141	96%	128	87%	59	40%
ENGLISH LANGUAGE LEARNERS	7	5	71%	3	43%	0	0%
ECONOMICALLY DISADVANTAGED	37	33	89%	27	73%	7	19%
NOT ECONOMICALLY DISADVANTAGED	117	113	97%	104	89%	52	44%
NOT MIGRANT	154	146	95%	131	85%	59	38%

# PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	137	130	95%	109	80%	47	34%
GENERAL EDUCATION	120	118	98%	101	84%	44	37%
STUDENTS WITH DISABILITIES	17	12	71%	8	47%	3	18%
AMERICAN INDIAN OR ALASKA NATIVE	5	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	8	8	100%	7	88%	3	38%
HISPANIC OR LATINO	12	9	75%	8	67%	4	33%
WHITE	110	106	96%	90	82%	38	35%
SMALL GROUP TOTAL	7	7	100%	4	57%	2	29%
FEMALE	66	65	98%	53	80%	22	33%
MALE	71	65	92%	56	79%	25	35%
NON-ENGLISH LANGUAGE LEARNERS	135	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	23	20	87%	15	65%	3	13%
NOT ECONOMICALLY DISADVANTAGED	114	110	96%	94	82%	44	39%
NOT MIGRANT	137	130	95%	109	80%	47	34%

# PHYSICAL SETTING/CHEMISTRY

## REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	123	117	95%	97	79%	25	20%
GENERAL EDUCATION	119	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	6	100%	4	67%	0	0%
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-
HISPANIC OR LATINO	13	13	100%	12	92%	3	23%
WHITE	98	92	94%	76	78%	20	20%
SMALL GROUP TOTAL	6	6	100%	5	83%	2	33%
FEMALE	67	63	94%	52	78%	14	21%
MALE	56	54	96%	45	80%	11	20%
NON-ENGLISH LANGUAGE LEARNERS	123	117	95%	97	79%	25	20%
ECONOMICALLY DISADVANTAGED	16	16	100%	11	69%	0	0%
NOT ECONOMICALLY DISADVANTAGED	107	101	94%	86	80%	25	23%
NOT MIGRANT	123	117	95%	97	79%	25	20%

# PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	34	34	100%	31	91%	14	41%
GENERAL EDUCATION	34	34	100%	31	91%	14	41%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	32	-	-	-	-	-	-
SMALL GROUP TOTAL	34	34	100%	31	91%	14	41%
FEMALE	15	15	100%	14	93%	7	47%
MALE	19	19	100%	17	89%	7	37%
NON-ENGLISH LANGUAGE LEARNERS	34	34	100%	31	91%	14	41%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	31	-	-	-	-	-	-
NOT MIGRANT	34	34	100%	31	91%	14	41%



NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-
GRADE 4 ELA	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-
GRADE 4 SCIENCE	1	_%	-	-	-	-
GRADE 5 ELA	3	_%	-	-	-	-
GRADE 5 MATH	3	_%	-	-	-	-
GRADE 6 ELA	1	_%	-	-	-	-
GRADE 6 MATH	1	_%	-	-	-	-
GRADE 7 ELA	2	_%	-	-	-	-
GRADE 7 MATH	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

## KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	0%	38%	25%	38%	0%
GENERAL EDUCATION	8	0%	38%	25%	38%	0%

## GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	83%	17%	0%	0%
GENERAL EDUCATION	5	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	17%	17%	67%	0%
GENERAL EDUCATION	6	0%	17%	17%	67%	0%

## GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	14%	0%	86%	0%
GENERAL EDUCATION	6	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	14%	29%	43%	14%
GENERAL EDUCATION	5	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

## GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	29%	43%	29%	0%
GENERAL EDUCATION	7	0%	29%	43%	29%	0%

## GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

## GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	14%	43%	43%	0%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

## GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

## GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	17%	17%	33%	33%	0%
GENERAL EDUCATION	6	17%	17%	33%	33%	0%

## GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	17%	17%	17%	50%	0%
GENERAL EDUCATION	6	17%	17%	17%	50%	0%

## GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	20%	40%	40%	0%
GENERAL EDUCATION	5	0%	20%	40%	40%	0%

### ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

**ALL ACCOUNTABILITY GROUPS MADE AYP: NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,424*	36%*	YES	254	110	104	104
AMERICAN INDIAN OR ALASKA NATIVE	—	—	24	—	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	30	—	—	15	—	—	—
HISPANIC OR LATINO	NO	NO	201*	55%*	YES	50	86	89	86
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	10	—	—	6	—	—	—
WHITE	NO	NO	1,094*	32%*	YES	180	120	116	116
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	254*	35%*	NO	44†	57†	70	68
LIMITED ENGLISH PROFICIENT	NO	NO	73*	56%*	YES	32°	59	70	20
ECONOMICALLY DISADVANTAGED	NO	NO	388*	43%*	NO	76	70	91	78

# RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,374*	37%*	251	111
NOT BLACK OR AFRICAN AMERICAN	1,364*	36%*	239	113
NOT HISPANIC OR LATINO	1,223*	33%*	204	116
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,405*	36%*	248	110
NOT WHITE	330*	48%*	74	86
NOT MULTIRACIAL	1,424*	36%*	254	110
GENERAL EDUCATION	1,170*	36%*	211	121
ENGLISH PROFICIENT	1,351*	35%*	238	112
NOT ECONOMICALLY DISADVANTAGED	1,036*	33%*	178	128
MALE	702*	34%*	117	104
FEMALE	722*	38%*	137	115
MIGRANT	4	—	1	—
NOT MIGRANT	1,419*	36%*	253	110

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,423*	38%*	YES	267	132	102	102
AMERICAN INDIAN OR ALASKA NATIVE	—	—	24	—	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	30	—	—	15	—	—	—
HISPANIC OR LATINO	NO	NO	200*	52%*	YES	49	90	86	86
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	10	—	—	7	—	—	—
WHITE	NO	NO	1,094*	35%*	YES	193	148	113	113
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	254*	30%*	YES	36†	72‡	70	70
LIMITED ENGLISH PROFICIENT	NO	NO	74*	49%*	YES	32 <sup>§</sup>	56	72	20
ECONOMICALLY DISADVANTAGED	NO	NO	389*	39%*	NO	71	72	89	89

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,373*	38%*	264	133
NOT BLACK OR AFRICAN AMERICAN	1,363*	37%*	252	135
NOT HISPANIC OR LATINO	1,223*	35%*	218	142
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,404*	37%*	260	132
NOT WHITE	329*	46%*	74	92
NOT MULTIRACIAL	1,423*	38%*	267	132
GENERAL EDUCATION	1,169*	40%*	231	142
ENGLISH PROFICIENT	1,349*	37%*	251	137
NOT ECONOMICALLY DISADVANTAGED	1,034*	37%*	196	154
MALE	702*	36%*	124	133
FEMALE	721*	40%*	143	131
MIGRANT	4	—	2	—
NOT MIGRANT	1,418*	38%*	265	133

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.  
 § This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	484*	54%*	YES	114	187	179	179
AMERICAN INDIAN OR ALASKA NATIVE	—	—	6	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	10	—	—	4	—	—	—
HISPANIC OR LATINO	NO	NO	69*	46%*	—	29	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	3	—	—	2	—	—	—
WHITE	NO	NO	370*	58%*	YES	92	188	185	185
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	83*	33%*	—	27	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	15	—	—	6	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	128*	40%*	YES	48 <sup>o</sup>	165	169	164

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	468*	55%*	114	187
NOT BLACK OR AFRICAN AMERICAN	460*	54%*	110	187
NOT HISPANIC OR LATINO	415*	55%*	98	188
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	479*	54%*	112	187
NOT WHITE	114*	40%*	43	174
NOT MULTIRACIAL	484*	54%*	114	187
GENERAL EDUCATION	401*	58%*	104	190
ENGLISH PROFICIENT	459*	53%*	108	188
NOT ECONOMICALLY DISADVANTAGED	356*	58%*	90	193
MALE	246*	51%*	50	190
FEMALE	238*	56%*	64	184
MIGRANT	3	—	1	—
NOT MIGRANT	481*	54%*	113	188

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

\*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

<sup>o</sup> This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	131	99%	YES	132	182	169	169
AMERICAN INDIAN OR ALASKA NATIVE	—	—	3	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	11	—	—	11	—	—	—
HISPANIC OR LATINO	—	—	14	—	—	15	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	103	100%	YES	104	189	176	176
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	20	—	—	20	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	29	—	YES	30	177	151	151

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	128	99%	130	183
NOT BLACK OR AFRICAN AMERICAN	120	99%	121	183
NOT HISPANIC OR LATINO	117	100%	117	186
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	131	99%	132	182
NOT WHITE	28	—	28	—
NOT MULTIRACIAL	131	99%	132	182
GENERAL EDUCATION	111	99%	112	187
ENGLISH PROFICIENT	130	100%	130	185
NOT ECONOMICALLY DISADVANTAGED	102	100%	102	183
MALE	65	100%	64	175
FEMALE	66	98%	68	188
MIGRANT	0	—	0	—
NOT MIGRANT	131	99%	132	182

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	131	100%	NO	132	143	156	156
AMERICAN INDIAN OR ALASKA NATIVE	—	—	3	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	11	—	—	11	—	—	—
HISPANIC OR LATINO	—	—	14	—	—	15	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	YES	103	100%	NO	104	151	165	163
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	20	—	—	20	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	NO	—	29	—	NO	30	113	137	134

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	128	100%	130	144
NOT BLACK OR AFRICAN AMERICAN	120	100%	121	145
NOT HISPANIC OR LATINO	117	100%	117	147
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	131	100%	132	143
NOT WHITE	28	—	28	—
NOT MULTIRACIAL	131	100%	132	143
GENERAL EDUCATION	111	100%	112	148
ENGLISH PROFICIENT	130	100%	130	145
NOT ECONOMICALLY DISADVANTAGED	102	100%	102	152
MALE	65	100%	64	139
FEMALE	66	100%	68	147
MIGRANT	0	—	0	—
NOT MIGRANT	131	100%	132	143

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.



## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	110	132	182	143	142
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	86	90	—	—	88
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	120	148	189	151	152
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	57	72	—	—	65
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	70	72	177	113	108

— There were not enough students to determine a Performance Index.

## OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

## FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	165	93%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	—	11	—	—	—
HISPANIC OR LATINO	—	14	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	3	—	—	—
WHITE	YES	134	95%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	25	—	—	—
LIMITED ENGLISH PROFICIENT	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	YES	44	93%	80%	76%

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
**NO** Graduation rate is less than the State Standard and the group's Progress Target.  
 — There were fewer than 30 students in the cohort.

## FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	144	92%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	10	—	—	—
BLACK OR AFRICAN AMERICAN	—	7	—	—	—
HISPANIC OR LATINO	—	16	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	111	94%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	24	—	—	—
LIMITED ENGLISH PROFICIENT	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	24	—	—	—

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
**NO** Graduation rate is less than the State Standard and the group's Progress Target.  
 — There were fewer than 30 students in the cohort.

## GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	162	94%	134	93%
NOT BLACK OR AFRICAN AMERICAN	154	94%	137	92%
NOT HISPANIC OR LATINO	151	94%	128	92%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	162	93%	144	92%
NOT WHITE	31	87%	33	85%
NOT MULTIRACIAL	165	93%	144	92%
GENERAL EDUCATION	140	95%	120	93%
ENGLISH PROFICIENT	163	94%	143	92%
NOT ECONOMICALLY DISADVANTAGED	121	93%	120	93%
MALE	91	92%	71	93%
FEMALE	74	95%	73	90%
MIGRANT	0	—	0	—
NOT MIGRANT	165	93%	144	92%

— There were fewer than 30 students in the cohort.

# Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT) 50%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 31%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT) 0%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE NO

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