

Center Moriches UFSD



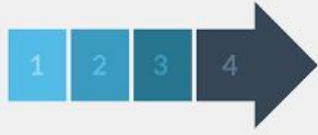
School Reopening Community Presentation
Wednesday, July 29, 2020

CM Schools Reopening Planning



Re-opening Team Committees

- Building Procedures:
 - Ed Casswell, Melissa Reggio, Dennis Ricci, Rich Velotti, Nina Marino, Erin Pruden, Terri Schill, Lisa Marrin, Danielle Dench, Michelle Mitchell, Stacie Coppolla
- Building Use/Sports/Transportation:
 - Jeremy Thode, Keri Loughlin, Paul Conefry, Brian Tenety, Rich Roberts, Jose Paltan, Tom Kelly
- Cleaning Sanitization:
 - Raina Ingoglia, Keri Loughlin, Brian VonBraunsberg, Bill Thompson, Stacy Lopez, Tom Kelly
- Health and Wellness :
 - Ricardo Soto, Sefika Dimaggio, Chris Schmutzler, Geraldine Plechner, Stacy Lopez, Courtney Fabian, Danielle Dench, Stacie Coppola, Sandy Mecca
- Instructional Program:
 - Rich Roberts, Jo Volo, Lisa Defrese, Kristen Miller, Paul Conefry, Marissa Mangogna, Erin Pruden, Rich Velotti, Nina Marino, Jason Roy, Lisa Valentine, Brian Tenety, Robyn Rayburn, Stacie Coppola, Michelle Mitchell
- Staff and Parent/Student Surveys
- Required Personnel Designations:
 - COVID-19 Administrator - Mr. Ricardo Soto, Assistant Superintendent
 - Building Designee - Principals for each building



A Phased and Flexible Re-opening Plan

- This re-opening plan is a living document that will be modified based on circumstances such as:
 - Metrics reported by local DOH
 - Ability to implement as per guidance
 - Changing recommendations from DOH, CDC, NYSED, etc.
- Periodically we will re-evaluate the efficacy of the implementation considering:
 - Health/safety as the highest priority
 - Ability to implement protocols and procedures
 - Instructional effectiveness
- Initial Review dates: 9/21/20, 10/13/20,
- Ultimate goal is 100% in-person instruction with greatest emphasis on Health and Safety

Governor Cuomo's Metrics for Reopening



Week of August 3-7: Schools will prepare to OPEN if :

- The region (Nassau/ Suffolk) is in Phase IV and the daily infection rate remains below 5 percent or lower using a 14-day average.

Schools will CLOSE if:

- The region (Nassau/Suffolk), using the 7-day average is greater than 9 percent.

American Academy
of Pediatrics



DEDICATED TO THE HEALTH OF ALL CHILDREN™



Centers for Disease Control and Prevention
CDC 24/7: Saving Lives, Protecting People™

Elementary:

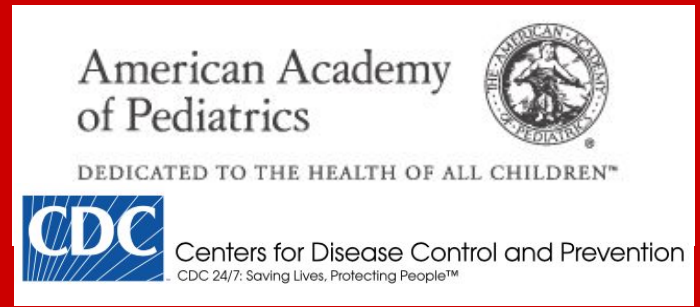
- Children should wear face coverings when harms do not outweigh benefits
- Desks 6 feet apart - CDC Recommendation
- Students should not share objects
- Cohort classes to minimize crossover among children and adults within the school;
Minimize intermingling
- Utilize outdoor spaces when possible

Recommendations from Medical Experts

Secondary:

- Universal face coverings and mandatory when not able to maintain a 6-foot distance
- Avoid close physical proximity in cases of increased exhalation (singing, exercise);
 - Safest outdoors and spread out 12 feet
- Desks 6 feet apart CDC Recommendation
- Cohort classes if possible, limit cross-over of students and teachers to the extent possible
- Eliminate use of lockers
- Have teachers rotate instead of students
- Utilize outdoor spaces when possible
- Teachers should maintain 6 feet from students when possible

Recommendations from Medical Experts



Busing

- Encourage alternative modes of transportation
- Remote Screening - Screen kids prior to boarding buses
- Assigned seats, siblings together
- Assign and label seats
- Load back-to-front; disembark front to back
- Face coverings to be worn by all
- Windows and vents open

Hallways

- One-way hallways and stairwells
- Use physical guides/visuals such as tape arrows for direction
- Rotate teachers more than kids, if possible
- Stagger class periods for cohorts to move

Meals

- Additional space and time for lunch; consider eating outside



Guidance



Health & Safety

- Instruction on hygiene
- Daily health checks (affirmations/temperature)
- Isolation of symptomatic individuals
- Maximize social distancing
- Availability of PPE

Facilities Management

- Cleaning protocols
- Filtration/HVAC, ventilation best practices
- Reallocation of space
- Mandatory fire and safety drills are still required

Nutrition

- Must meet requirements related to food service, regardless of the operational model (in/out/hybrid)

Transportation

- Regular cleaning and disinfecting
- Assigned seats with reduced capacity
- Masks required; social distancing enforced as practicable

Social-Emotional Well-Being

- Compensation for missed in-person interaction
- Those who have dealt with trauma (economic, health, etc.)

School Schedules

- Comprehensive planning for in-person, remote and hybrid
- Potential staggered or alternate schedules
- Review school calendar to support hybrid/distance learning

Budget & Fiscal

- Operate within all existing state financing guidelines
- Meet existing state aid reporting requirements
- Governor's state aid withhold/reduction potentiality remains



Guidance



Technology & Connectivity

- Adequate access to a device and broadband for staff and students
- Multiple ways for students to access the learning is required

Bilingual/English as a New Language

- Provide communication in preferred home language
- Maintain protocols and timelines for ELL needs
- Provide necessary instruction based on language-acquisition level

Special Education

- Consider in-person for highest priority students
- Parental engagement needed regarding provision of IEP-mandated services

Athletics (New York State Public HS Athletic Association)

- Fall season start delayed to Monday, September 21
- Cancel fall regional and state championships
- If postponed in September
 - Season 1 (Winter): 1/4 - 3/13
 - Season 2 (Fall): 3/1 - 5/8
 - Season 3 (Spring): 4/5 - 6/12

Communication/Family & Community Engagement

Regular and frequent communication between schools, families, and the wider community has always been an essential element of effective family and community engagement. To this end:

- Engagement with stakeholders and community members in plan development, including:
 - Administrators, faculty, staff, students, parents/legal guardians of students, the local health departments, local health care providers, and affiliated organizations.
- Use of District webpage, video messages, our automated messaging system via phone call, email and text messaging, as well as social media postings or:
 - Instructions, training, and communication to stakeholders.
- Signs Posted that encourage all students, faculty, staff, and visitors to adhere to CDC and DOH guidance regarding:
 - Use of PPE, face coverings
 - Hand and Respiratory Hygiene
- Regular PSA announcements in classes and over the PA system
- Communications will be provided in the home language(s) of families
- Written plans accessible to those with visual and/or hearing impairments.
- Continuous reflection with feedback/data from all stakeholders



Health and Safety - Capacity

- Based upon six foot social distancing and universal masking 50% Capacity is feasible
- We will need to be able to relocate to classes that exceed spacing. 15 people (Students and Teachers/staff) per room requires 540 Square feet minimum
- Utilize and repurpose large spaces as classrooms (gymnasiums, offices, cafeteria, LGI, special area classrooms, Art, Music, Auditoriums, library).
- Utilize an A/B Day model for full days of Instruction.
- All Self-Contained Special Education classes in building at 100% capacity 4 days/week.
- DCT/ICT classes will follow general education capacity guidelines.
- Seeking to purchase barriers for student desks
- At present - no extracurricular or clubs. We will re-evaluate as per Governor's executive order on the first week of August.



Health and Safety - Staff Health Screenings/Temperature Checks



To ensure that we are compliant with NYSDOH recommendations, we will implement the following procedures for all staff:

- Prior to arrival to school all staff will be required to answer a mandatory 4-question survey related to their health and exposure to COVID-19
- Any staff answering positively to questions on the form will be sent to an isolation room until the COVID-19 administrator can clarify the answers
- Responses will be recorded in a google spreadsheet for our designated COVID-19 coordinators at each building to review every morning

Health and Safety - Students Health Screenings/Temperature Checks



Department of Health

To ensure compliance with NYSDOH recommendations, we will implement the following procedures for all students:

- Daily temperatures checks will take place at home by all families
 - School will provide thermometers to families who do not have them
- Checklists will be provided to bus matrons to confirm temperature taking by parents. If temperatures were not taken, matrons will take temperatures prior to allowing entry on the bus and document pass/fail
 - Students in grades K-8 must be escorted to bus by parent/guardians
- Security guards and health monitors will be stationed at all buildings to greet parents to confirm and document temperature taking at vehicle drop off
- Staff will take the temperature of any student that did not confirm temperature taken prior to leaving the home.
- Every Wednesday health screening forms via Google forms will be sent out via text message/email link to all families.

Health and Safety - Training

- Superintendent Conference Days will be used to train all staff
 - Use of PPE
 - Social Distancing
 - How to observe for signs of illness
 - COVID-19 protocols
- First day of school all students will be trained
 - Proper hand hygiene
 - Scheduled hand washing as per DOH Guidance
 - Proper face coverings
 - Scheduled mask breaks
 - Social Distancing
 - Respiratory Hygiene



Health and Safety - Personal Protective Equipment/Hygiene



- Universal face coverings with scheduled mask breaks
- Medical masks provided for anyone who needs one as per NYSED Guidance
- All health offices and custodial will be supplied with N95 masks, face shields and gloves
- Antibacterial dispensers in all classrooms and hallways
- PPE Signage posted throughout all buildings

Health and Safety - Symptomatic Students/Staff

- Any student/staff member exhibiting signs of illness sent to nurse's office, evaluated as a person under investigation (PUI)
- Symptoms consistent with COVID-19, PUI isolated until parent/guardian pick up
- Recommended to contact health care provider
- Staff with symptoms will be sent home immediately



Health and Safety - Symptomatic Students/Staff



- Positive case of COVID-19 in a staff member or student:
 - Communication to stakeholders
 - District will cooperate with DOH for contact tracing
 - Coordinate with local DOH to determine quarantine of potentially exposed individuals
 - Follow all CDC and DOH guidelines
 - Impacted locations/Building/Bus cleaned according to CDC guidelines
 - Quarantined students/staff members shift to full Distance Learning
- Students/Staff can return to school with the following:
 - 24 hours fever free and cleared by doctor, or
 - Letter from County DOH clearing them for return

Health and Safety - Visitors

- Visitors strictly prohibited
 - Limited to emergencies only
 - Approved vendors
 - Require Administrative approval
 - Mandatory Health Screening/Temperature Checks
 - Sign in/Document locations for contact tracing purposes
 - Parents/Guardians picking up Children
 - Wait outside
 - Children escorted outside of building



Facilities

- Cleaning Protocol
 - CDC guidelines will be followed for all cleaning protocols
 - Cleaning supplies available in all classrooms for intermittent cleaning
 - Wednesday - Deep Cleaning Day
 - Bathroom hand dryers/water fountains will be disabled
 - All unit ventilators/HVAC unit filters have been replaced/upgraded
- Safety Drills - (Mandated)
 - Socially distanced and staggered in each building



Child Nutrition

- Meals available to all students M-F as grab and go
- Parents/students pre-order their meals
 - Recommend prepay meals to avoid handling of cash
- Lunch periods
 - Clayton Huey
 - Eat lunch in the classroom
 - Meals delivered to the class
 - HS/MS
 - Eat in the cafeteria and gymnasium (Staggered)



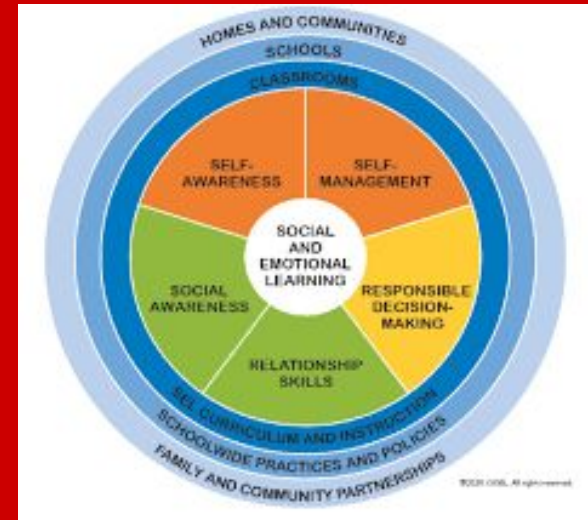
Transportation

- Temperature checks verified prior to Boarding
- Modified bus routes to accommodate social distancing and the A/B schedule
- Universal/Mandatory Face Coverings
- Same household sit together
- Load the buses back-to-front
- Disembark from front-to-back
- Buses sanitized after each route is complete
- Drivers:
 - Wear masks, shields and gloves
 - Periodic Training
 - Health Screenings Daily



Social Emotional Well Being

- MH Resources available for all staff and students
- Guidance Counselors and Mental Health staff available on a three-tiered system
- Mental Health screenings and check ins periodically
- Parent resources will be available on the district website
- Continuation of targeted support groups
- Sessions offered in-person and remote
- Scheduled Mask Breaks
- Focus on Diversity, Equity and Inclusivity



Teaching and Learning

Primary Objectives:

- Assessment of ALL students to evaluate readiness levels
- Curriculum delivered and aligned to Next Generation Learning Standards
- Daily access to instruction for ALL students with Regular substantive interaction with teachers each day
- Supports in place for to meet the Academic, Social and Emotional needs of ALL students
- Ensure for a fluid transition from hybrid/in-person to full distance learning



Teaching and Learning - Proposed School Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A In-Person	Cohort A In-Person	Distance Learning	Cohort B In-Person	Cohort B In-Person

- Cohort A live session/Cohort B Distance Learning
- Wednesday all students Distance Learning
- Attendance taken on a daily basis for all
- CHAMP open based on cohort in session
- When on distance learning alternate care required
- Wednesday CHAMP not running
- Students not comfortable - Distance Learning 100%



Teaching and Learning - Distance Learning



- Chromebooks will be available to any student that needs access
- Will provide resources to families on how to obtain sufficient internet services
- Traditional student schedule will be followed if we have to go 100% distance learning
- There will be regular substantive interaction with all students each day
- Will continue to send out resources to support families in digital learning platforms

Teaching and Learning - Special Education & ELL

Special Education

- All 8:1:1 students will be in attendance 4 Days per week
- CSE, CPSE, and 504 meetings will be via zoom only
- Instructional supports and modifications implemented both in person and virtually as per IEP/504

English Language Learners

- Students will follow A/B cohort schedule
- Instructional supports and modifications delivered in person and virtually



Summary



- Living document will evolve based on:
 - Local data/metrics in consultation with SC DOH
 - CDC, DOH Guidance
 - Positive cases reported impacting our operations
- Planned timelines to assess our capabilities and adjust plan
- SED and The Governor Primary Focus: the Health and Safety of Students and Staff
- Hybrid learning Model with Social Distancing and Universal Masking
- If schools close seamless transition to full distance learning
- Requires additional staff:
 - Management of Health Screenings, social distancing in the hallways, bathrooms, cafeterias, at arrival and dismissal
 - Custodial staff to ensure proper cleaning as per CDC Guidelines